**Blog Writing Assignment – RAFT**

Choose one factor from each category in the table shown below.

|  |  |  |  |
| --- | --- | --- | --- |
| **R**ole | **A**udience | **F**ormat | **T**opic |
| Point | Math Teacher | Letter | Convince the audience that you have an important function. |
| Angle | Student | Speech | Explain how to identify your geometric figure. |
| Square | Parent | Obituary | Persuade your audience to study your geometric figure more in depth. |
| Isosceles triangle | Tutor | Memo |  |
| Trapezoid | Public | Journal Entry |  |
| Parallelogram |  | Blog Entry |  |
| Perpendicular Bisector |  | Podcast |  |

Act as the \_\_\_\_\_\_\_\_\_\_\_\_\_ writing to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to

(role) (audience)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(topic) (format)

**Sample Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| My RAFT shows that I learned about the topic | | | | |
| My information is accurate / correct | 4 | 3 | 2 | 1 |
| My information is thorough / has details | 4 | 3 | 2 | 1 |
| My RAFT follows the requirements | | | | |
| I stay in the character / personality of my Role | 4 | 3 | 2 | 1 |
| I address my Audience | 4 | 3 | 2 | 1 |
| I write in the given Format | 4 | 3 | 2 | 1 |
| I stick to the Topic | 4 | 3 | 2 | 1 |

|  |
| --- |
| 4 = accurate, thorough, meets all requirements, and engaging to read |
| 3 = accurate, meets most requirements but may not be completely thorough |
| 2 = may be inaccurate or have some missing info; a missing requirement |
| 1 = errors of understanding, requirements ignored |

Adapted from: <http://www.larrylewin.com/workshops/booklets/differentiation/DiffChap1.pdf>